



Swindon Village Primary School



Phonics and Spelling

# Foundation Stage Overview

	Autumn 8/7		Spring 5/5		Autumn 8/7	
Sounds-Write Units	Unit 1 Unit 2 Unit 3	Unit 4 Unit 5 Unit 6	Unit 7 Unit 8	Unit 9 Unit 10 Unit 11	Unit 11  EC Pre-teaching	EC Pre-teaching
Sound Spelling Correspondances	a i m s t n o p b c g h	d e f v k l r u j w z	x y ff  ll ss zz  VCC & CVCC	CCVC  sh ch  th ck wh	ng qu  EC Unit 2 Pre-teach ee/ea/e  EC Unit 1 Pre-teach ai/ay	EC Unit 4 Pre-teach oa/ow/o  EC Unit 11 Pre-teach igh  Unit 10- CCVCC
Everyday words (taught by sight)	is a the I	for of are was	all come some to	said says have you	he me she we	Revise all
High Frequency Words	Unit 1 at it Unit 2 in not on an Unit 3 can him big got	Unit 4 if Dad get had Unit 5 up mum	Unit 7 will off Unit 8 and went it's help just Unit 9 from	Unit 11 them that then back with this when	Revise all	

# Year 1 Overview

	Autumn 8/7							Spring 5/5			Summer 7/7			
Sounds-Write Units	EC unit 1 - sound /ae/ first spellings (2)							EC unit 11 - sound /ie/ (1)			EC unit 21 - sound /ue/ (2)			
	EC unit 2 - sound /ee/ first spellings (2)							EC unit 12 - sound /oo/ (as in b'ook') (1)			EC unit 23 - sound /oy/ (1)			
	EC unit 4 - sound /oe/ first spellings (2)							EC unit 14 - sound /u/ (1)			EC unit 24 - sound /ar/ (2)			
	EC unit 6 - sound /er/ first spellings (1)							EC unit 16 - sound /s/ (2)			EC unit 25 - sound /o/ (1)			
Sound Spelling Correspondances	EC unit 6 - sound /er/ first spellings (1)							EC unit 18 - sound /l/ (2)			EC unit 20 - sound /air/ (1)			
	EC unit 7- sound /e/ (1)							EC unit 19 - sound /or/ (2)			EC unit 23 - sound /oy/ (1)			
	EC unit 8 - sound /ow/ (1)							EC unit 14 - sound /u/ (1)			EC unit 24 - sound /ar/ (2)			
	EC unit 10 - sound /oo/ (as in m'oo'n) first spellings (2)							EC unit 16 - sound /s/ (2)			EC unit 25 - sound /o/ (1)			
Word lists (including high frequency words)	EC Unit 9 - spelling <ow> (1)							EC unit 11 - sound /ie/ (1)			PHONICS SCREENING			
	ai ay ea a-e e ea ee y (include e-e from unit 29) o oa ow oe o-e (include ou from unit 32)							i ie y i-e igh oo u oul u ou o s ss st c ce se sc			REVISION			
	er ir or ur ou ow oo ew ue u-e o (include ou from unit 36) <ow> /oe/ /ow/							I ll al el il le ol or aw a ar au al air are ear ere eir ayer ayor			ue ew u u-e oi oy ar a al au o a			
	Unit 1 they came day made make away play take way may say great							Unit 11 I my like by time I'm find I'll right night I've why cried inside eyes white liked			Unit 21 new use Unit 23 Boy Unit 24 are asked can't after car garden fast laughed last dark hard park			

# Year 2 Overview

	Autumn 8/7		Spring 5/5		Summer 7/7	
<b>SOUNDS WRITE (The Extended Code)</b>	EC Unit 27 - sound /ae/ - more spellings (2)  EC Unit 28 - sound /d/ - spellings (1)  EC Unit 29 - sound /ee/ - more spellings (2)  EC Unit 30 - sound /i/ - spellings (1)  EC Unit 31 - spelling <y> (1)	EC Unit 32 - sound /oe/ - more spellings (2)  EC Unit 33 - sound /n/ - spellings (2)  EC Unit 34- sound /er/ - more spellings (2)  EC Unit 35 - sound /v/ - spellings (1)	EC Unit 36 - sound /oo/ - more spellings (2)  EC Unit 37 - sound /j/ - spellings (2)  EC Unit 38 - sound /g/ - spellings (1)	EC Unit 40 - sound /f/ - spellings (2)  EC Unit 41 - spelling <gh> - sounds (1)  EC Unit 42 - sounds /m/ - spellings (2)	EC Unit 43 - sound /or/ - more spellings (2)  EC Unit 44 - sound /h/ - spellings (1)  EC Unit 45 - sound /k/ - more spellings (2)  EC Unit 46 - sound /r/ - spellings (2)	Phonics Screening Retake  EC Unit 47 - sound /t/ - spellings (1)  EC Unit 48 - sound /z/ - spellings (2)  EC Unit 49 - sound /eer/ - spellings (2)
<b>Sound Spelling Correspondences</b>	ai ay ea a-e a ei ey eigh d dd ed e ee ea y ey ie i i ui y	oe o-e ow oa ou ough o n nn ne gn kn ar er ir or ur ear our v vv ve	oo ew u ue u-e ui ou ough j g ge dge g gg gh gu	g gg gh gu f ff gh ph m mm mb mn	oar ore our augh ough h wh c k ck ch cc r rr rh wr	t tt bt te z ze zz s se ss eer ere ear
<b>High Frequency Words</b>	<b>Unit 27</b> baby gave place	<b>Unit 35</b> of have gave live I've	<b>Unit 36</b> through <b>Unit 37</b> magic	<b>Unit 42</b> some come something	<b>Unit 43</b> thought more before <b>Unit 44</b> who <b>Unit 45</b> school	<b>Unit 48</b> these please use <b>Unit 49</b> here

<p>Suffixes</p>		<p>Adding endings '-ing-', '-ed', '-er', '-est', '-y' to words ending in 'e' with a consonant before it Adding '-ing-', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant letter after a single vowel letter</p> <p>Adding '-es' to nouns and verbs ending in 'y'</p> <p>The suffixes '-ful', '-less' and '-ly'</p> <p>Words ending in '-tion'</p>	<p>Adding endings '-ing', '-ed', '-er', and '-est' to words ending in 'y'</p> <p>The suffixes '-ment', '-ness',</p>
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# Year 3 Overview

	Autumn	Spring	Summer
Revisit	Daily revision of EC units (Y2) using Lesson 8		
	ai ay ea a-e a ei ey eigh d dd ed e ee ea y ey ie i i ui y	oe o-e ow oa ou ough o n nn ne gn kn ar er ir or ur ear our v vv ve	oo ew u ue u-e ui ou ough j g ge dge g gg gh gu
Prefixes and Suffixes	See Sounds Write Y3-6 Manual for words - Teach using lessons 11 - 14		
	<u>Prefixes</u> pre dis mis re	<u>Prefixes</u> sub tele super auto	<u>Suffixes</u> less ly ly with root words ending in 'le' and 'ic'  Revision
Learning and Practising Spellings	See Sounds Write Y3 - 6 Manual for teaching notes - Teach using lessons 11 - 14 or with Lesson 6 alongside words with the same spelling		
	Words from Y3/4 List to be taught: caught early eight enough famous heard history reign remember sentence straight strange though/although	Words from Y3/4 List to be taught: address arrive breath breathe eighth exercise different February fruit heart height medicine potatoes	Words from Y3/4 List to be taught: build calendar circle consider continue earth grammar group important island learn length minute

	<i>thought through weight woman/women</i>	<i>quarter strength</i>	<i>notice often opposite</i>
Homophones  (Taught on PPA day alongside PAG content)	<i>brake/break, grate/great, eight/ate, weight/wait, son/sun</i>	<i>here/hear, knot/not, meat/meet</i>	<i>heel/heal/he'll, plain/plane, groan/grown, rain/ rein/reign</i>
Apostrophe  (Taught on PPA day alongside PAG content)	Revise contractions from Year 2	Revise contractions from Year 2	Revise contractions from Year 2

# Year 4 Overview

	Autumn	Spring	Summer
Revisit	Strategies at the point of writing: Have a go	Year 3 rare GPCs	Prefixes from Year 3: 'un-', 'dis-', 'in-', 're-', 'sub-', 'inter-', 'super-', 'anti-', 'auto-'.
Rare GPCs	Revise: The /ei/ sound spelt 'ei', 'eigh', or 'ey' The /j/ sound spelt 'ch' The /ʌ/ sound spelt 'ou' (all from Year 3)	The /g/ sound spelt 'gu'	Words with the /s/ sound spelt 'sc' (Latin in origin)
Word Endings	Words ending /ure/ ( <i>treasure, measure</i> )	Words ending /tʃə/ spelt 'ture' ( <i>creature, furniture</i> ) Endings that sound like /ʃən/, spelt '-tion', '-sion', '-ssion', '-cian' ( <i>invention, comprehension, expression, magician</i> )	Endings that sound like /ʒən/ spelt '-sion' ( <i>division, confusion</i> )
Prefixes and Suffixes	Prefixes 'in-', 'il-', 'im-' and 'ir-' Adding suffixes beginning with vowel letters to words of more than one syllable ('-ing', '-en', '-er', 'ed')	Prefixes 'anti-' and 'inter-' Suffix '-ation'	Suffix '-ly'. Teach the exceptions, for example 'y' changed to 'i', 'le' ending changed to 'ly', 'ic' ending changed to '-ally' Suffix '-ous' ( <i>poisonous, outrageous</i> )
Homophones	<i>peace/piece, main/mane, fair/fare</i>	<i>scene/seen, male/mail, bawl/ball</i>	<i>whether/weather, who's/whose, missed/mist, medal/meddle, team/teem</i>
Apostrophe	Possessive apostrophe with singular proper nouns ( <i>Cyprus's population</i> )	Revise contractions from Year 2 Possessive apostrophe with plurals	Apostrophe for possession, including singular and plural Revise contractions from Year 2 and plural apostrophe rules
Proof Reading	Teach proofreading strategies	Model how to use various strategies in proof-reading, including using a dictionary.	Check writing for misspelt words that are on the Years 3 and 4 word list.
Learning and Practising Spellings	Learn selected words taught in new knowledge this term. Learn words from personal lists.  Words from Y3/4 List to be taught: accident(ally) actual(ly)	Learn selected words taught in new knowledge this term. Learn words from personal lists.  Words from Y3/4 List to be taught: forward(s) guard	Learn selected words taught in new knowledge this term. Learn words from personal lists.  Words from Y3/4 List to be taught: decide describe



	complete imagine increase interest knowledge possible question recent regular century therefore certain library ordinary various answer	guide mention occasion(ally) position possess(ion) promise pressure believe favourite surprise material natural separate special suppose	difficult disappear experience experiment extreme centre particular peculiar perhaps popular probably appear bicycle busy/business naughty
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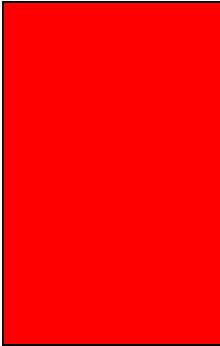
# Year 5 Overview

	Autumn	Spring	Summer
Revisit	Strategies at the point of writing: Have a go Plurals (adding '-s', '-es' and '-ies') Apostrophe for contraction and possession	Strategies at the point of writing: Have a go Apostrophe for possession	Strategies at the point of writing: Have a go A range of strategies for learning words
Rare GPCs	Words with 'silent' letters	Teach words with rare GPCs from the Year 5 and 6 word list ( <i>bruise, guarantee, queue, immediately, vehicle, yacht</i> ) Words with the /i:/ sound spelt 'ei' after 'c' ( <i>receive, ceiling</i> )	
Morphology/ Etymology	Use spelling journals to record helpful etymological notes on curious or difficult words	Teach extension of base words using word matrices.	Teach morphemic and etymological strategies to be used when learning specific words
Word Endings	Words with the letter string '-ough' Words ending in '-able' and '-ible'	Words ending in '-ably' and '-ibly' Revise words ending in '-able' and '-ible'	
Homophones	<i>isle/aisle, aloud/allowed, affect/effect, herd/ heard, past/passed</i>	<i>altar/alter, led/lead, steal/steel</i>	<i>(cereal/serial, father/farther, guessed/guest, morning/mourning, who's/whose)</i>
Suffixes			Problem suffixes
Hyphens	Use of the hyphen ( <i>co-ordinate, co-operate</i> )		
Dictionary	Use of a dictionary to support teaching of word roots, derivations and spelling patterns Use of a dictionary to create word webs	Use a dictionary to create collections of words with common roots	Teach use of dictionary to check words, referring to the first three or four letters.
Proof Reading	Focus on checking words from personal lists.	Checking from another source after writing (spell check if on screen, spelling journals, environmental print, spelling partners)	Check writing for misspelt words that are on the Years 5 and 6 word list
Learning and Practising Spellings	Learn selected words taught in new knowledge this term. Learn words from personal lists.  <u>Words from Y5/6 List:</u> Accommodate Accompany Achieve	Learn selected words taught in new knowledge this term. Learn words from personal lists.  <u>Words from Y5/6 List:</u> According Available Average Bruise	Learn selected words taught in new knowledge this term. Learn words from personal lists.  <u>Words from Y5/6 List:</u> Amateur Awkward Bargain Committee

	Apparent Appreciate Conscience Definite Dictionary Embarrass Excellent Immediately Interfere Interrupt Pronunciation Rhyme Rhythm Twelfth	Conscious Develop Forty Frequently Guarantee Hindrance Identity Necessary Recognise Sufficient Suggest	Competition Convenience Leisure Lightning Marvellous Mischievous Neighbour Nuisance Occupy Occur Privilege Restaurant Symbol

# Year 6 Overview

	Autumn	Spring	Summer
Revisit	Strategies at the point of writing: Have a go Words ending '-able/ably', '-ible/ibly'	Words containing the letter string '-ough'	Spelling strategies at the point of writing
Rare GPCs	Revise words with the /i:/ sound spelt 'ei' after 'c'.		Revise words with rare GPCs from the Years 5 and 6 word list ( <i>bruise, guarantee, queue, immediately, vehicle, yacht</i> )
Word Endings	Endings that sound like /ous/ spelt '-cious' or '-tious' ( <i>precious, ambitious</i> )	The /jəl/ sound, words ending 'tial' and 'cial' ( <i>official, special, artificial, partial, confidential, essential</i> )	Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency'
Homophones	<i>advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy</i>	<i>compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/stationary</i> All homophones from KS2	<i>draft/draught, dissent/descent, precede/proceed, wary/weary</i>
Prefixes and Suffixes	Adding suffixes beginning with vowel letters to words ending in '-fer'.	Generating words from prefixes and suffixes	
Proof Reading	Proofreading in smaller chunks - sentences and paragraphs.	Proofreading someone else's writing. Note down strategies that help in spelling journals	Embedding proofreading strategies when reviewing own writing independently.
Learning and Practising Spellings	Learn selected words taught in new knowledge this term. Learn words from personal lists.  <u>Words from Y5/6 List:</u> Aggressive Cemetery Communicate Community Controversy Correspond Criticise (critic + ise) Desperate Determined Disastrous Foreign Government Language Parliament	Learn selected words taught in new knowledge this term. Learn words from personal lists.  <u>Words from Y5/6 List:</u> Ancient Attached Category Curiosity Environment Equip (-ped, -ment) Explanation Existence Especially Exaggerate Familiar Muscle Opportunity Physical	Learn selected words taught in new knowledge this term. Learn words from personal lists Root words and meanings



Persuade  
Prejudice  
Sacrifice  
Secretary  
Signature  
Sincere(ly)  
Soldier  
Vegetable

Profession  
Programme  
Queue  
Shoulder  
Stomach  
System  
Temperature  
Thorough  
Variety  
Recommend  
Vehicle  
Yacht

